

|  |
| --- |
| **English II Year-at-a-Glance 2024-2025** |
| **On-Going Literacy TEKS** |
| **Listening/Speaking** | **Vocabulary** | **Self-Selected Rdg.** | **Comprehension** | **Response** | **Writing Process** | **Research** |
| 1ABD | 2A, 2C | 3A | 4ABCDEFI | 5ABCDEFGHI | 9ABCDE | 11AEFGiHI |
| **Unit 1: Building a Literacy Community &****(HMH Unit 1)** | **Timeframe: August 12-September 20** |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent ReadingInformational—Personal EssayPaired Texts | Response to TextAnalytical ParagraphRevise for clarity, idea development, organizationGrammar/Conventions: Sentence Boundaries |
| **Unit TEKS** | 1A, 1B, 1D, 2B, 3, 4C, 4G, 5D, 7A, 7Di,7Dii, 8A, 8D, 5A, 5B, 5C, 9B, 9C, 9Di |
| **Unit 2: Perspectives & Decisions (HMH Units 1 & 2)** | **Timeframe: September 23-November 1** |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent ReadingLiteraryPaired Texts | Informational Essay Response to TextRevise for clarity, idea development, organizationGrammar/Conventions: compound sentences, comma, semicolon |
| **Unit TEKS** | 2B, 4C, 4G, 4H, 5D, 6A, 6B, 6C, 7A, 7B, 7Di, 7Dii, 8A, 8D, 8F, 10B, 5B, 9A, 9Bi, 9Bii, 9C, 9Di, 9Dv |
| **Unit 3: Responses to Change (HMH Unit 5)** | **Timeframe: November 4-December 20**  |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent ReadingInformational TextIntroduce Argumentative GenrePaired Texts | Informational Essay\*Introduce Argumentative ParagraphRevise for clarity, development, organization Grammar/Conventions: complex sentences, clauses, commas, semicolons |
| **Unit TEKS** | 2B, 4G, 4H, 5D, 7Di, 7Dii, 7Ei, 7Eii, 8A, 8B, 8D, 8F, 10B, 10C, 9A, 9Bi, 9Bii, 9C, 9Di, 9Dv |
| **Unit 4: Taking a Stand (HMH Unit 4)** | **Timeframe: January 7-February 7**  |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent ReadingArgumentative TextsInformational TextsPaired Texts | Argumentative EssayResponse to TextRevise for clarity, development, organization, dictionGrammar/Conventions: complex sentences, participial phrases |
| **Unit TEKS** | 2B, 4G, 4H, 5C, 5D, 6D, 7Ei, 7Eii, 7Eiii, 8A, 8B, 8D, 8F, 8G, 10C, 9A, 9Bi, 9Bii, 9C, 9Di, 9Dv |
| **Unit 5: Power and Influence (HMH Unit 6)** | **Timeframe: February 10-March 14** |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent ReadingLiteraryMultiple GenresPaired Genres  | Informational/Argumentative Essay—Paired TextsResponse to TextRevise for clarity, development, organization, dictionGrammar/Conventions: complex sentences |
| **Unit TEKS** | 2B, 4G, 4H, 5C, 5D, 6A, 6D, 7A, 7B, 7C, 7Di, 7Dii, 7Ei, 7Eii, 7Eiii, 8A, 8B, 8D, 8F, 8G, 10B/10C, 9A, 9Bi, 9Bii, 9C, 9Di, 9Dv |
| **Testing as a Genre: STAAR Bootcamp** | **Timeframe: March 24-April 8** |
| **Unit 6: Book Clubs/HMH Units** | **Timeframe: April 14-May 23** |
| **What are we reading/viewing?** | **What are we writing, revising, editing?** |
| Self-Selected Independent Reading/Book ClubsBook ClubsMultiple Genres | Multi-Genre/Multimodal ProjectPhoto Essay |
| **Unit TEKS** | 6A, 6B, 6C, 6D, 7A, 7B, 7D, 7E, 8A, 8D, 10A-10D, 9A-9D |